

Pedrom Nasiri MStJ
Doctoral Candidate & Research Project Manager (MaPS.R2)
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EDUCATION

2020-

Doctor of Philosophy, Sociology

- University of Calgary
- Advisor and Committee Chair: Dr Pallavi Banerjee
- Committee Members: Dr Ted McCoy and Dr Jessica Shaw

2017-2019

Doctor of Philosophy, Social and Cultural Anthropology

- University of Calgary
 - I transferred from the anthropology and archaeology department to pursue a doctoral degree in sociology.

2016-2017

Master of Arts, Social and Cultural Anthropology

- University of Toronto

2010-2015

Bachelor of Arts (Honours), Social and Cultural Anthropology

- University of Calgary

RESEARCH & TEACHING EXPERTISE

Sociology of Families, Sociology of Im/Migration, Queer Sociology, Sociology of Gender, Sociology of Law, Critical Phenomenology, Intersectionality Studies, Qualitative Methods

PUBLICATIONS

Book Chapters

2021. Banerjee, Pallavi and Pedrom Nasiri. "Gender and Law" in *The Routledge Handbook of Law and Society*. Edited by Mariana Valverde. New York: Routledge.
<https://www.taylorfrancis.com/chapters/gender-law-pallavi-banerjee-pedrom-nasiri/e/10.4324/9780429293306-26?context=ubx&refId=f85001df-d900-4144-b89a-67e2945c8769>

Description: *In this chapter, the authors approach the concept of gender and its relationship to law from the perspective of 'southern theory'. Working from this standpoint, they will introduce three themes: gendered contestation over land; the gendered politics of hunger; and the social analysis of terror and queer subjectivities. In an important collection of Aboriginal writings in*

Australia, called Our Land is Our Life, Marcia Langton argues that in the face of colonial violence, women's system of law and older women's ties to place were crucial to community survival. Carter argues that, as such, the duties of Indigenous women as kin-persons, wives, or mothers become incomprehensible under the settler-colonial system without reference to law and legal categories. The combination of a 'southern theory' perspective with an intersectional gender analysis reveals how law shapes land rights; controls access to food for women; and configures terror, especially in the interactions of the Global South with the Global North.

Articles (Non-Peer-Reviewed)

2021. Nasiri, Pedrom. "(Dis)Orienting Sociology to Queer Phenomenology" *Canadian Sociological Review, Committing Sociology Section*.

Description: *What does institutional whiteness do? What tools does critical phenomenology offer us to both conceptualise and challenge institutional whiteness in the academy? These are the questions that I explore in this short article, as a means to provide scholars with additional tools that may aid them in both thinking about and acting upon forms of institutional whiteness.*

Gender & Society Pedagogy Project / Lesson Plans (Peer-Reviewed)

2021. Nasiri, Pedrom. "Consciousness, Law, and Gender." *Gender & Society*.
<https://gendersociety.files.wordpress.com/2021/01/nasiri.gender-and-legal-consciousness.gs-pedagogy.pdf>

Description: *This lesson plan has been created for a gender and legal consciousness module for a mid-level undergraduate class focusing on Law and Society or the Sociology of Gender. I provide instructors selected readings from cutting-edge sociology of gender research out of Gender & Society, possible thematic pairings to other critical readings, and an asynchronous class activity that gives students an opportunity to apply concepts from the lesson to real-world phenomena.*

Works in Development

---- Nasiri, Pedrom. "It's My Right to Parent!": Legal Consciousness of Canadian Polyamorous Parents." (Submission Winter 2023)

Description: *The data for this article is derived from my year-long fieldwork and in-depth interviews of 40 polyamorous parents in Canada. These polyamorous parents inhabit a range of identities and backgrounds and provide critical insights into the intersectional lived experiences of polyamorous families in Canada. In the analysis of my data, I intertwine the concept of legal consciousness with intersectionality (Collins 2019) to highlight the intersectional complexity of Canadian polyamorous families as they experience, understand, and engage in parenting practices in relation to law. My findings demonstrate the need for legal consciousness research to better contend with the lived experiences of multiply marginalised parents who inhabit a variety of non-SNAF, polyamorous parenting structures and practices.*

---- Nasiri, Pedrom. "How Queer!": Canadian 2S LGBTQ+ Polyamorous Families Negotiating Gender and Sexual Embodiments." (Submission Winter 2023)

Description: *Drawing on data from my year-long fieldwork and in-depth interviews of 62 members of polyamorous families, this article considers the choice-making capacities of this social group in relation to normative social orders, structures, and institutions. Building from Carla Pfeffer's analytic constructs of "normative resistance" and "inventive pragmatism" to situate the interactional processes between agentic action and structure in the everyday lives of these understudied families, this work shows how the liminal sociolegal status of Canadian*

polyamorous families exerts both a constraining yet disorienting force on the negotiation of gender and sexual embodiments.

---- Nasiri, Pedrom. “Queer/ing Polygamy: Fractal Orientalism, Homonationalism, and the Case for Canadian Polyamorous Families.” (Submission Winter 2023)

Description: *This paper draws on data gathered during my year-long fieldwork, in-depth interviews of 62 polyamorous families, and archival research to analyse how discourses circulating about Canadian polyamorous families become entangled within homonationalist discourses that position polyamory as safe but dangerous in relation to non-White non-monogamous family formations such as polygamy.*

AWARD, SCHOLARSHIPS AND FELLOWSHIPS

Scholarships and Awards

2021. The Angus Reid Practitioners/Applied Sociology Award
Canadian Sociological Association

Description: *This award recognises sociologists who undertake community action projects that bring social science knowledge, methods, and expertise to bear in addressing community-identified issues and concerns.*

2020. Social Actions Initiative Award
Sociologists for Women in Society

Description: *The Social Actions Initiative Awards are the Social Action Committee of Sociologists for Women in Society’s (SWS) efforts to directly support and encourage the social action of SWS members. I am one of the first scholars to be recognised with this award outside of the United States and was given the award because of my social justice project examining the social resilience of womxn in polyqueer families.*

2019-2022. Joseph-Armand Bombardier Doctoral Scholarship
Canada Graduate Scholarships – Doctoral

Description: *The Joseph-Armand Bombardier Doctoral Scholarship supports and promotes scholars who demonstrate the capacity for research excellence. It allows scholars to fully concentrate on their doctoral studies, to seek out the best research mentors in their chosen fields and contribute to the Canadian research ecosystem during and beyond the tenure of their awards.*

2019. The University of Calgary Doctoral Scholarship
University of Calgary

Description: *The University of Calgary Doctoral Scholarship is awarded to students demonstrating a capacity for research excellence.*

2019. Queen Elizabeth II Doctoral Scholarship
University of Calgary

Description: *The Canadian Queen Elizabeth II scholarships aim to activate a dynamic community of young global leaders to create lasting impacts both at home and abroad through their intercultural exchanges encompassing international education, discovery and inquiry, and professional experiences.*

2016. Canada Graduate Scholarships – Master’s
McGill University

Description: I declined due to my acceptance of the University of Toronto’s MA offer, which precluded me from accepting McGill University’s offer.

2016. Queen Elizabeth II Master’s Scholarship
University of Calgary

Description: I declined due to my acceptance of the University of Toronto’s MA offer, which precluded me from accepting the University of Calgary’s offer.

2014. Jason Lang Memorial Scholarship
University of Calgary

Description: *The scholarship recognises and rewards Alberta post-secondary students for their academic achievements and encourages them to continue in their undergraduate or professional program of study.*

Teaching Awards

2022. Student Union Teaching Excellence Award (Nomination)
University of Calgary, Undergraduate Students’ Union

Fellowships

2017-2019. University of Calgary Fellowship

2016-2017. University of Toronto Fellowship

TITLES AND HONOURS

Titles

2015. Member, The Order of St. John (MStJ)

Description: *Established in 1888 by Queen Victoria, the Most Venerable Order of the Hospital of St. John of Jerusalem is a working order of charitably minded men and women whose philanthropy is expressed principally through its two foundations, the St. John Eye Hospital in Jerusalem and St. John Ambulance. The Order traces its origins to the Knights Hospitaller, of the Crusades, who served the Abbey of St. Mary’s small hospital for sick pilgrims in Jerusalem in the 12th century. The Order was brought into the Canadian Honours System in 1990. Her Majesty Queen Elizabeth II is the Order’s Sovereign. I was inducted by the Governor-General of Canada for my dedication to humanitarian work locally, provincially, and (inter)nationally.*

Honours

2015. Priory Vote of Thanks, The Order of St. John (MStJ)
Description: *A Priory Vote of Thanks is awarded in recognition of exemplary, dedicated service, assistance, or support to the Order of St. John in Canada on a particular occasion or over a period of years. I was awarded a Priory Vote of Thanks for my continued service and dedication to ensuring the health and well-being of all Canadians in times of emergency.*
2013. Special Vote of Thanks of the Vice Prior, The Order of St. John
Description: *A Special Vote of Thanks of the Vice Prior is awarded in exceptional circumstances where an individual has provided exemplary, dedicated service, assistance, or support in a time of significant need. I was awarded the Special Vote of Thanks for ensuring the health and well-being of Calgarians during and directly following the Calgary Floods.*
2012. Queen Elizabeth II Diamond Jubilee Medal, Governor General of Canada
Description: *Created in 2012 to mark the 60th anniversary of Her Majesty Queen Elizabeth II's accession to the Throne as Queen of Canada, the Queen Elizabeth II Diamond Jubilee Medal was a tangible way for Canada to honour Her Majesty for her service to this country. At the same time, this commemorative medal served to honour significant contributions and achievements by Canadians. During the year of celebrations, 60,000 deserving Canadians were recognised. Awarded for my pursuit of ensuring the continued health and well-being of all Canadians.*
2012. Special Thanks of The Chairman and Officers of the Alberta Council, The Order of St. John.
Description: *I received the award for my dedication to developing and refining best practices for emergency medical response when dealing with minority populations and groups.*

GRANTS

2023. Professional Development Grant
 YARI-Collective, Critical Gender, Intersectionality & Migration Research Group
2023. Conference Travel Grant
 YARI-Collective, Critical Gender, Intersectionality & Migration Research Group
2017. Student Travel Grant
 University of Toronto

TEACHING & MENTORSHIP EXPERIENCE

Teaching

- 2021- Sessional Instructor
 Department of Sociology, University of Calgary

Description: *I have taught three courses for the Department of Sociology & Law and Society at the University of Calgary since Summer 2022. These have included: (1) Introduction to Criminal*

Justice, (2) Sociology of Families, (3) and the capstone course for the Law & Society program, the Integrative Seminar. I speak about each of these experiences in my teaching dossier.

2021-
Sessional Instructor
Family Studies, St. Mary's University, Calgary

Description: *In Fall 2021, I was invited to instruct at St. Mary's College, Calgary, for their Introduction to Family Studies Course (FMST 301). FMST 301 was a half-credit course with 35 students.*

2021-
Instructor
Ethnography Lab, University of Calgary

Description: *Between Fall 2020 and Summer 2021, I worked with the Ethnography Lab at the University of Calgary to pilot their instructional programming. As such, I developed and implemented the first ethnographic program for the Ethnography Lab – Institutional Ethnography – and provided hands-on, experiential ethnographic training to ten undergraduate students. The program culminated in a guided, socially distanced walk through Kensington with students having the opportunity to apply their ethnographic training to develop a targeted research project.*

2017-2019.
Graduate Teaching Assistant
Department of Anthropology & Archaeology, University of Calgary

Description: *Between 2017 and 2019, I acted as a teaching assistant for seven half-credit courses in social and cultural anthropology. I enacted various roles from marker, lecturer, invigilator, and course and lesson content reviser.*

2016-2017.
Graduate Teaching Assistant (Tutorial Leader)
University of Toronto

Description: *In 2016, I won a prestigious year-long Teaching Assistantship at the University of Toronto that provided me with an opportunity to hone my teaching and learning strategies by leading a weekly tutorial section of 52 students.*

Mentorship

2017—
Graduate Undergraduate Mentorship Program
Mentor, 12 Undergraduate Mentees

Description: *I have been involved in formal and informal forms of student mentorship at the University of Calgary since 2017. My formal mentorship activities have occurred largely through on-campus organisations such as the anthropology department's "Graduate and Undergraduate Mentorship" (GUMP) program.. My specific approach to mentorship is to provide mentees with the skills and knowledge they require to achieve the goals they set for themselves. I want to empower my mentees to find their paths and help them develop the tools they need to do so.*

RESEARCH EXPERIENCE

- 2022- Research Project Manager, Critical Gender, Intersectionality & Migration Research Group
University of Calgary, Department of Sociology
- 2021-2022 Research Assistant, Reaffirming Social Justice, Equity, Anti-Racist Research: Impact on Youth of Colour
University of Calgary, Department of Sociology
Description: *In my capacity as research assistant for this project, I co-designed the research proposal submitted to Immigration, Refugees, and Citizenship Canada (including its budgetary components), successfully negotiated the \$1.1million proposed budget with IRCC, liaised with the 4 Calgary SPOs to determine their needs for the successful completion of the project, organised and worked in tandem with the research team to craft the initial ethics proposal submitted to CFREB, and I have maintained accounting records for the project based on IRCC procedures.*
- 2021-2022 Research Assistant, MA Redesign Committee
University of Calgary, Department of Sociology
Description: *Since 2021, I have worked with the Department of Sociology at the University of Calgary to redesign significant aspects of the masters-level program. This work entailed conducting an environmental scan of the U15 Group of Canadian Research Universities in Canada to identify the sociology teaching and learning programs at each institution and then extract, analyse, and report on data regarding their masters-level and doctoral-level programs. This data was then used to develop a course-based masters-level program for the Department of Sociology at the University of Calgary that would align with program goals, ensure the highest quality educational environment for incoming masters-level graduate students, and position us as a leader in course-based masters-level programs.*
- 2021-2022 Research Assistant, Critical Gender, Intersectionality & Migration Research Group
University of Calgary, Department of Sociology
Description: *As a research assistant for the Critical Gender, Intersectionality & Migration Research Group, I have developed and successfully negotiated budgets for an approximately \$1million project through Immigration, Refugees, and Citizenship Canada; conducted literature scans and reviews for cutting-edge research projects; and helped facilitate and transcribe interviews for research projects.*

INVITED PANELS & ROUNDTABLES

Invited Panels

2023. “Community-Based Research: At the Intersections of Sexuality and Gender”
Faculty of Arts EDI Committee, University of Calgary
2023. “Community-Based Research: An Introductory Conversation”
Student Concerns Subcommittee, Canadian Sociological Association
2023. “Navigating the Conflicts of Scholar Activism”
Career Development Committee, Sociologists for Women in Society

2021. “Staying with the Trouble: A Fireside Chat on Trans Activism.”
Faculty of Arts EDI Committee, University of Calgary
- Description: The Faculty of Arts EDI Committee invited me to devise and moderate a roundtable discussion on trans activism. The event description is as follows: “We live in troubling times. Over the last year, violence targeting Trans and gender-diverse lives in Canada and the United States has increased dramatically. This increase is no doubt in part due to the global COVID-19 pandemic that has exacerbated extant, multivarious, and overlapping social inequities while concomitantly fashioning new challenges for Trans justice initiatives. During these times of trouble, activists may orient their work towards realising some imagined utopia or staving off an apocalyptic future. But what might staying with this trouble mean for Trans activism? How might being truly present unsettle taken-for-granted assumptions about the interrelationship between gender and sexuality and its intimate relations with class, race, and empire? What Trans liberatory possibilities might be presented through such disorienting moments? Join Pedrom Nasiri, Kerrin Rodrigues, Felicia Bonee, and Tiffany Sostar for a fireside chat on staying with the trouble in Trans activism.*
2020. “Academic Activism in a Time of COVID.”
Sister-to-Sister Committee, Sociologists for Women in Society.
2020. “Seeing and Being Seen: Bi-visibility Week Discussion on Visibility and Resistance.” *Possibilities: Calgary BI+ Community*
2020. “Let’s Talk Systemic Racism.”
Student Concerns Subcommittee, Canadian Sociological Association

Invited Roundtables

2020. “How to Take Meaningful Action for Human Rights Digitally.”
Amnesty International Club, University of Calgary

INVITED GUEST LECTURES (NOT LINKED TO TA EXPERIENCE)

Invited Guest Lectures

2023. “MAXQDA: QTT and Other Advanced Analyses”
Department of Sociology, University of Calgary
2023. “Jefferson Transcription: An Introduction to Transcribing for Discourse Analysis”
Department of Sociology, University of Calgary
2021. “Writing PolyQueer Worlds: An Institutional Ethnographic Perspective”
Department of Sociology, University of Calgary
- 2019a “Contracting Care-Work: Intersectionality and Emergent Family Forms.”
The GSA Mosaic, University of Calgary

- 2019b. “Islamophobia”
Department of Anthropology and Archaeology, University of Calgary
- 2019c. “Orientalism.”
Department of Anthropology and Archaeology, University of Calgary
- 2018a. “Politics, Law, and Religion: The Shadow of Compulsory Monogamy”
Department of Anthropology and Archaeology, University of Calgary
- 2018b. “Anthropology of Law: Past, Present, and Future Insights”
Department of Anthropology and Archaeology, University of Calgary
- 2018c. “Anthropology of Kinship: Moving Beyond the Orders of Nature & Law”
Department of Anthropology and Archaeology, University of Calgary
- 2018d. “Intersectionality, Plural Marriage, and Polyamory: Non-Monogamy and (Non)Diversity.”
The Grad School Nomads, University of Calgary
- 2017a. “Are you Really Queer?”: Queer Muslim Refugee Experiences of Canada’s Asylum Apparatus.”
The Grad School Nomads, University of Calgary
- 2017b. “Anthropology of Law and Politics”
Department of Anthropology and Archaeology, University of Calgary
- 2017c. “Anthropology of Kinship”
Department of Anthropology and Archaeology, University of Calgary

CONFERENCE ACTIVITY

2023. “Research Co-Design and Feminist Methodological Practices”
Canadian Sociological Association, York, Ontario. (accepted/forthcoming)
2023. “Dis/Orienting to Community-Based Research: Co-Designing with Newcomer Youth for Anti-Racist Re/Settlement Program Development.”
Metropolis, Ottawa, Ontario (accepted/forthcoming)
- 2021a. “Re-Orienting the Narratives of Multiple-Partner Families.”
PolyCon Canada

- 2021b. “Connecting Southern Theory to the Sociological Study of Violence: Theory, Methods, and Application.”
Canadian Sociological Association. Edmonton, Alberta
- 2021c. “Social Resilience and Polyqueer Families.”
Non-Monogamous Families and Intimacies Conference
2020. “Re-Orienting the Narratives of Multiple-Partner Families.”
Non-Monogamous Families and Intimacies Conference, Calgary, Alberta.
[Postponed, COVID-19]
2020. “Violence and Southern Theory.”
Canadian Sociological Association. London, Ontario. [Panel Cancelled, COVID19]
2020. “An Analysis of Non-Traditional Families and Kinship Structures for Practicing Lawyers, Judges, and Legal Actors.”
Legal Education Society of Alberta [Postponed, COVID-19]
2018. “Mandating Families: Kinship, Law, and the Settler-State.”
Non-Monogamous Families and Intimacies Conference. Calgary, Alberta.
2018. “Polyamory and the Calgarian Family: Economic Means in Uncertain Times.”
Sexuality Studies Association, Regina, Saskatchewan.
2017. “Are You Really Queer?": Queer Muslim Experiences of Canada’s Asylum Apparatus. *Canadian Anthropology Association*. Toronto, Ontario. [Panel Cancelled by Organiser]

PROFESSIONAL SERVICE & DEVELOPMENT

Service

- 2023- Student Representative-Elect, *Student Caucus*
Sociologists for Women in Society
- 2023- Founder, *Interdepartmental Student Coalition on Food and Housing Security*
Graduate Student Association
- 2022- Chair, *Student Concerns Subcommittee*
Canadian Sociological Association

- 2022- Cross-Appointed Representative, *Student Concerns and Ethics Subcommittee*
Canadian Sociological Association
- 2021- Co-Founder and Member, *Trans Community Coalition*
University of Calgary
Description: *The Trans Community Coalition (TCC) is a University of Calgary faculty and student initiative that works directly with the Vice-Provost Student Experience to increase the access of Trans students to on-campus services and supports. Recently, the TCC successfully removed fees that hindered Trans students' access to on-campus name change services, created educational materials on affirming names, and addressed other systemic issues negatively impacting Trans students, faculty, and staff.*
- 2021- Chair, *Student and Junior Community Scholar Council*
Sociologists for Women in Society, Canada Chapter
Description: *As the Chair of the Student and Junior Community Scholar Council for SWS-North, I manage and collaborate with a council of 8 peers who are each undertaking projects related to the development and success of the Council. These projects include developing a bi-weekly feminist salon, a monthly student and junior scholar intersectional book club, guest speaker events, and student and junior scholar health and wellness events.*
- 2021- Member, *Gender Workshop*
University of Illinois at Chicago
Description: *The Gender Workshop at University of Illinois at Chicago is a workshop committed to the development of critical perspectives on gender. The workshop serves as a forum for discussing graduate student papers and unpublished work from preeminent scholars within the sociological study of gender.*
- 2021-2022 Committee, Member, *MA Redesign Committee*
Department of Sociology, University of Calgary
Description: *Since 2021, I have worked with the Department of Sociology at the University of Calgary to redesign significant aspects of the masters-level program. This work entailed conducting an environmental scan of the U15 Group of Canadian Research Universities in Canada to identify the sociology teaching and learning programs at each institution and then extract, analyse, and report on data regarding their masters-level and doctoral-level programs. This data was then used to develop a course-based masters-level program for the Department of Sociology at the University of Calgary that would align with program goals, ensure the highest quality educational environment for incoming masters-level graduate students, and position us as a leader in course-based masters-level programs.*
- 2020-2021 Co-Founder & Graduate Coordinator, *Ethnography Lab*
University of Calgary
Description: *The Ethnography Lab is a student-led volunteer-driven initiative at the University of Calgary that provides undergraduate students with the opportunity to gain hands-on, experiential training in various ethnographic practices.*

- 2020-2022 **Membership Coordinator**
Sociologists for Women in Society, Canada Chapter
- Description:** *As the membership coordinator, I liaise between the co-chairs of SWS-North, its membership, and the overarching SWS organisation. Additionally, I worked with the co-chairs to create a welcome event that brought together preeminent intersectional feminist academic and community scholars from across Canada, the (previous) SWS President Dr Mignon Moore, and other international, intersectional feminist scholars.*
- 2020-2022 **Committee Member, Gender & Sexuality Alliance Subcommittee**
Graduate Students' Association
- Description:** *During my tenure as a Committee Member on the Gender & Sexuality Alliance Subcommittee (GSA2), I made the space a more inclusive and welcoming space for all 2S LGBTQIA+ graduate students. I did this by challenging long-standing systemic issues on the committee, developing public sociology documents on the disproportionate experiences of intersectional violence directed towards QTBIPOC (Queer, Trans, Black, Indigenous, People of Colour), the (re)production and centring of Whiteness within Queer narratives that work to erase QTBIPOC experiences and activisms, and highlighting the continued devaluation of Queer, Trans Black and Indigenous lives in our everyday world.*
- 2020- **Junior Scholar Advisory Board Member**
Gender & Society Journal
- Description:** *As a member of the Junior Scholar Advisory Board, I assist the Editor-in-Chief and the Managing Editors of Gender & Society with operations pertaining to the journal's success and its innovative knowledge mobilisation projects such as the Pedagogy Project and podcasts. My work has specifically included such things as aiding the Editor-in-Chief in creating the special issue of Gender & Society: "Say Her Name," directly contributing to the Pedagogy Project, among others.*
- 2020-2021 **Conference Organiser, Sociology Graduate Student Caucus**
Department of Sociology, University of Calgary
- Description:** *As the sole organiser of the SGSC Graduate Studies Research Symposium, I was responsible for developing and devising all aspects of the conference. These activities ranged from creating the conference theme to seeking input and participation from social science graduate studies departments across Canada, seeking out a cutting-edge keynote speaker to address conference participants on the theme, managing and securing sources of funding for the conference, liaising between all invested and interested parties, developing a conference schedule, and managing each panel and its complement of speakers and chairs on each day of the event. The conference drew in more than 100 multidisciplinary participants across two days. While I carried many hats during this conference, it would not have been possible without the significant support of the faculty and staff in the Department of Sociology and my academic kin, Chetna Khandelwal.*
- 2019- **Member, Academic Justice Committee**
Sociologists for Women in Society

Description: *My work with the Academic Justice Committee has been principally in terms of supporting the initiatives brought forward by the co-chairs, especially in terms of austerity measures that university administrations have taken in the United States.*

2019. Undergraduate Student Orientation Department Leader
Department of Anthropology and Archaeology, University of Calgary

Description: *In this position, I acted as the first point of contact for new undergraduate students and provided them with a guided tour of the University of Calgary's main campus, with a particular emphasis on the Department of Anthropology and Archaeology.*

2017— Tribunal Member, *University Appeals Tribunal*
General Faculties Council, University of Calgary

Description: *My work with the University Appeals Tribunal entails understanding the University of Calgary policies and procedures surrounding matters related to academic assessments, academic progression matters, student academic misconduct and student non-academic misconduct, hearing appeals brought forward by students to the General Faculties Council relating to the policies and procedures and determining the most appropriate outcomes for such appeals.*

2013-2015. Co-Founder and Director of Training, *Student Medical Response*
Wellness Centre, University of Calgary

Description: *In the 2013-2014 academic year, two colleagues and I successfully submitted a proposal and subsequently won a \$91,939.63 Quality Money award to develop the Student Medical Response (SMR) team at the University of Calgary. SMR is a 100% student volunteer-run and organised group providing qualified and skilled pre-hospital emergency medical care to eligible University of Calgary community events. SMR is the first program of its kind in Western Canada. It exists through the unique collaboration between Student Wellness Services, Campus Security, and the many student volunteers and leaders who enact the program to enhance the safety and well-being of the campus community. As the Director of Training, my role involved establishing training programs, courses, lessons, and schedules for the intake of new student volunteers and the continuing competency education requirements for extant members.*

Professional Development

2022- Workshop: Re-Imagining Teaching and Learning w/ Dr Laura Rendón
Centre for Teaching and Learning, University of New Mexico

2022- Emerging Teachers Development
Taylor Institute for Teaching and Learning, University of Calgary

2022- Foundations in Experiential Learning
Taylor Institute for Teaching and Learning, University of Calgary

2022. Teaching Online Program
Taylor Institute for Teaching and Learning, University of Calgary

2022. Learner-Centred Course Outlines
Taylor Institute for Teaching and Learning, University of Calgary
2022. Equity Diverision and Inclusion Workshop Series
Taylor Institute for Teaching and Learning, University of Calgary
2022. Creating Educational Videos
Taylor Institute for Teaching and Learning, University of Calgary
2022. Designing Engaging Online Synchronous Sessions
Taylor Institute for Teaching and Learning, University of Calgary
2022. Spotlight on Success: Experiences Teaching Blended and Online Courses
Taylor Institute for Teaching and Learning, University of Calgary
2022. Writing Effective Learning Outcomes
Taylor Institute for Teaching and Learning, University of Calgary
2022. Engaging Discussions with Learning Technology
Taylor Institute for Teaching and Learning, University of Calgary
2022. Incorporating Student Assessment Strategies into your Course Design
Taylor Institute for Teaching and Learning, University of Calgary
2021. Engaging Students Online
Taylor Institute for Teaching and Learning, University of Calgary
2020. Using YuJa in Teaching and Learning
Taylor Institute for Teaching and Learning, University of Calgary
2020. Teaching with Technology
Taylor Institute for Teaching and Learning, University of Calgary
2020. CORE Curriculum

National Center for Faculty Development and Diversity

2020. Teaching Core
National Center for Faculty Development and Diversity
2020. How to Challenge Race and Gender Bias in Student Evaluations
National Center for Faculty Development and Diversity
2020. Rethinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability
National Center for Faculty Development and Diversity
2020. Micro-Aggressions, Micro-Resistance, and Ally Development in the Academy
National Center for Faculty Development and Diversity
2020. Teaching in Colour: Effective Teaching Strategies for Faculty of Colour
National Center for Faculty Development and Diversity
2020. Resilience During COVID-10 and Beyond
Taylor Institute for Teaching and Learning, University of Calgary
2019. Braver Space/Intercultural Spaces
Taylor Institute for Teaching and Learning, University of Calgary
2016. Teaching Practice Cluster
Canadian Sociological Association

Peer Reviewer

- 2020- *Gender & Society*
- 2019- *Journal of Social Thought*
York University
- 2017- *Contingent Horizons*
York University

PUBLIC SOCIOLOGY

Papers

2020. Anderson, Jamie, Pedrom Nasiri, and the Gender and Sexuality Alliance Subcommittee. "Remembering Trans Lives, Resisting Transmisogynoir, & Reimagining Trans Futures" *Gender and Sexuality Alliance*, University of Calgary
2020. Nasiri, Pedrom, and Sean Bristowe. "Challenging Unjust Systems: Pride is a Riot." *Gender and Sexuality Alliance*, University of Calgary

Public Presentations and Workshops

- 2021 "An Orientation to Polyamorous and PolyQueer Families"
United Church of Canada
- 2018a. "Polyamory and the Intersections of Identity"
Possibilities: Calgary Bi+ Community

In the News

- 2021a. "L'Université de Calgary facilite le changement de nom pour ses étudiants."
Interview, Radio-Canada
- 2021b. "UCalgary Passes Proposal to Make it Easier for Students to Make Changes to Non-Affirming Names."
Interview, The Gauntlet, University of Calgary Student Paper
- 2021c. "New YYC Ethnography Lab Provides Experiential Insight into Lived Experiences"
Interview, The Gauntlet, University of Calgary Student Paper
- 2019a. "Polygamy Still in the Shadows"
Interview, CTV NEWS
- 2019b. "Polyamory Challenging Family Norms"
Interview, CTV NEWS

2019c. “Polyamorous: Exploring the Relationships, Misconceptions, and Emotional Connections of Polyamorous Individuals”
Interview, Calgary Journal

COMMUNITY ENGAGEMENT

2021. Conference Organiser, *Non-Monogamous Families and Intimacies Conference*
PolyamQ: Calgary’s Queer & Polyamorous Community

2019-2020 Board Member & Chair of the Cultural Competency Committee
Calgary Outlink: Calgary’s Centre for Gender and Sexual Diversity

2017. Conference Organiser, *Non-Monogamous Families and Intimacies Conference*
PolyamQ: Calgary’s Queer & Polyamorous Community

2017-2022 Co-Founder and Board Member
PolyamQ: Calgary’s Queer and Polyamorous Community

2016-2018. Alberta College of Paramedics
Conduct and Competency Committee Member

2014-2018. Alberta College of Paramedics
Conduct and Competency Tribunal Member

2011-2015. St. John Ambulance
Director of Training, Community Services

2011-2018. St. John Ambulance
Supervisor, Community Services

2010-2018. St. John Ambulance
Medical First Responder (approx. volunteer service hours: 3000).

PROFESSIONAL AFFILIATIONS

2020-Present. American Sociological Association

*Sections: Teaching and Learning in Sociology; Race, Gender, and Class;
Sociology of Embodiment; Sociology of Law; Sociology of Sexualities;
Organisations, Occupations, and Work*

2020-Present. Sociologists for Women in Society

2017-Present. Law and Society Association

2015-Present. Canadian Sociological Association

2015-2020. Canadian Anthropological Association